

የመጽሐፍ ቅዱስ አካዳሚ

ናዝሬት ኢትዮጵያ

1952—1964



THE BIBLE ACADEMY

NAZARETH, ETHIOPIA

1959—1971

ይህ መጽሔት ግርማዊ ቀዳማዊ ኃይለ
ሥላሴ መልካም ፈቃዳቸው ሆኖ በመጽሐፍ
ቅዱስ አካዳሚ የተሠሩትን አዳዲስ ክፍሎች
መርቀው የከፈቱበትን ቀን ምክንያት በማድ
ረግ ታትሞ ወጣ ።

ሐምሌ ፲፱፻፷፬ ዓ.ም.

This yearbook is printed to Commemorate
the dedication of the new Facilities of the Bible
Academy by His Imperial Majesty Haile
Sellassie I.

July 1972

የመጽሐፍ ቅዱስ አካዳሚ

ናዝሬት ኢትዮጵያ

፲፱፻፶፪—፲፱፻፷፩

THE BIBLE ACADEMY

NAZARETH, ETHIOPIA

1959—1971

አዎር መልእክት
ከቦርዱ ሊቀ መንበር

በናዝሬት ከተማ የሚገኘው የመጽሐፍ ቅዱስ አካዳሚ ከአሥር ዓመታት በላይ ዕድሜ ሲኖረው ከአንድ ሺ ለማያንሱ ኢትድያውያን ወጣቶች የሁለተኛ ደረጃ የትምህርት አገልግሎቱን አበርክቷል ። ሁለት መቶ ያህል ተማሪዎችም ትምህርታቸውን አጠናቀው ከአካዳሚው ተመርቀዋል ። ከነዚህም ከመቶ አርባው ያህል ወደ ኮሌጅ እንዲገቡ በሚያስችል ሁኔታ የሁለተኛ ደረጃ መልቀቂያ ፈተናቸውን አልፏል ።

በቅርቡ በሆላንድ ሕዝብና መንግሥት ልግሥና ሊሠሩ የተቻሉትና የተገኙት አንዳንድ የትምህርት ዕቃዎችና መሣሪያዎች ትምህርት ቤቱ ለወደፊቱ ሊያበረክት የሚችለውን አገልግሎት እጅግ ከፍ ያለ እንደሚያደርገው ትልቅ ተስፋ ተጥሎ በታል ።

አካዳሚው በመሠረተ ክርስቶስ ቤተ ክርስቲያን የተደገፈ እንደመሆኑ ትምህርት ቤቱ የተማሪውን የአእምሮ ማስፋፊያ ትምህርት ሳይቀንስ የመጽሐፍ ቅዱስ ትምህርትም ስለሚሰጥ በጠቅላላው በአእምሮ ፡ በመንፈስና በሥጋም ትምህርት የታረቁና የተሟሉ ኢትዮጵያውንን አፍርቶአል ። በማፍራትም ላይ እንዳለ ይታመንበታል ።

የመጽሐፍ ቅዱስ አካዳሚን በኢትዮጵያ አሉ ከሚባሉት ት/ቤቶች ከፍ ያለ ቦታውን ጠብቆ እንዲቆይ ለሚያደርጉት ለትምህርት ቤቱ አስተማሪዎችና ተማሪዎች ጥልቅ ምስጋና እያቀረብሁ በትምህርት ቦርዱ አባሎች ስም ሆኜ እንኳን ለዚህ አደረጃጀት እላለሁ ።

ንጉሤ አየለ
የመሠረተ ክርስቶስ የትምህርት
ቦርድ ሊቀ መንበር

የመጽሐፍ ቅዱስ አካዳሚ

፲፱፻፶፪—፲፱፻፷፱ ዓ. ም.

፩. አጀማመሩ

በናዝሬት የሚገኘው የመጽሐፍ ቅዱስ አካዳሚ በኢትዮጵያ ንጉሠ ነገሥት መንግሥት የትምህርትና ሥነ ጥበብ ሚኒስቴር የታወቀ ሆኖ የአካዳሚክና የንግድ ሥራ ትምህርቶችን አጠቃሎ የሚሰጥ ት/ቤት ነው።

ብዙዎች ኢትዮጵያውያንና የሚኖሩት ሚሲዮን ባልደረቦች ለሀገሪቱ ወጣት ክርስቲያኖች ከፍተኛ ትምህርት ማስፈለጉን ስለተረዱ ይህ ትምህርት ቤት በመስከረም ፲፰ ቀን ፲፱፻፶፪ ዓ.ም. እንዲከፈት አደረጉ። በዚያን ጊዜም የተማሪዎቹ ብዛት ፫ ልጃገረዶችና ፲፫ ወንዶች ሲሆን የመምህራኑ ብዛት ደግሞ ሁለት ብቻ ነበር። የመጀመሪያዎቹ አስተማሪዎችም ሚስተር ቼስተር ኤል ዋንገርና በአሁኑ ጊዜ በቀዳማዊ ኃይለ ሥላሴ ዩኒቨርሲቲ በዓለማዊ ኮሌጅ በመምህርነት በማገልገል ላይ ያሉት አቶ ዳንኤል ለማ ነበሩ።

ለመጀመሪያ ጊዜ በ፲፱፻፶፪ ዓ.ም. በናዝሬት ከተማ በኪራይ ቤት ትምህርቱን መስጠት ሲጀመር እንደ አንድ ትልቅ ቤተሰብ ይታይ ነበር። ማንኛውም ሁለተኛ ደረጃ ትምህርት ቤት የሚያስፈልገው የሳይንስ ላቦራቶርና ቤተ መጽሐፍት አልነበረውም። በሆንም አቶ ዳንኤልና ሚስተር ዋንገር ባደረጉት ከፍተኛ ጥረት የተማሪዎቹ ውጤት እጅግ አስደሳችና ተስፋ ሰጭ ሆኖ ተገኝቶአል።

የት/ቤቱ የበላይ ተጠባባቂ አስተርጓሚና የሚኖሩት ቦርድ አፍ ሚሽን ኤንደ ቻሪቲስ ሆኖ በኢትዮጵያ ሚኖሩት ሚሽን የተወከለ ነው። አሁን ግን በመሠረተ ክርስቶስ ቤተ ክርስቲያን የትምህርት ቦርድ ይተዳደራል።

እነኝህ ሁለት ድርጅቶች በመተባበር የአንደኛ ደረጃ ት/ቤቶች፣ ሆስፒታሎችንና ክሊኒኮችን በተለያዩ ሥፍራዎች ያካሄዳሉ። ለነዚህም ድርጅቶች አስፈላጊው ባጀት በሚሲዮንና በመሠረተ ክርስቶስ ቤተ ክርስቲያን ይሰጣል። ለወደፊት ቤተ ክርስቲያኒቷ ራስዋን ችላ ያለ እርዳታ ድርጅቶቹን እንደምታካሄድ ተስፋ ተጥሎባታል።

በ፲፱፻፶፫ ዓ. ም. በተቋቋመ በሁለተኛ ዓመቱ ከናዝሬት ከተማ አሁን ወዳለበት በወንጌ መሥመር ላይ መሬት በመግዛት ሕንፃ አሰርቶ ተዛወረ። የመጫወቻና የአትክልት መትከያ ቦታዎችም እንደ ልብ ለማግኘት ተቻለ። የተማሪዎቹም ቁጥር በመጨመር ፴፩ ወንዶችና ፲፪ ልጃገረዶች በጠቅላላው ወደ ፵፫ ተማሪዎች ከፍ አለ። የተሠሩት ሕንፃዎች ግማሹ የመማሪያ፣ ግማሹ ደግሞ ለወንዶችና ለልጃገረዶች መኖሪያና መመገቢያ ቤት እንዲሁም የመምህራን መኖሪያ ሆኑ። ቀስ በቀስ ት/ቤቱ እያደገና እየተስፋፋ መሄዱን ቀጠለ።

ት/ቤቱ በአካዳሚክ ፕሮግራም የከፍተኛ ትምህርት ፍላጎት ላላቸው ጥሩ መሠረተ ለመስጠት ጥረት ያርደጋል። ተማሪዎች እንደ ዝንባሌአቸው የተለያዩ የትምህርት መስመሮች ሊመርጡ ይችላሉ። ከዚህ በፊት በመጽሐፍ ቅዱስ አካዳሚ ያጠኑ የነበሩ ተማሪዎች በየመስኩ ተሰማርተው ይገኛሉ። ብዙ ልጃገረዶች ከነርስ ት/ቤት ተመርቀዋል። ሌሎችም ወደ መምህራን ማሰልጠኛ፣ ወደ ፖሊቴክኒክ ኢንስቲትዩትና ወደ ዩኒቨርሲቲ ላቦራቶሪ በመግባት ጥሩ ውጤት አሳይተዋል።

በ፲፱፻፶፭ ዓ.ም. ፲፱፻፶፭ ክፍል መልቀቂያ ብሔራዊ ፈተና አምስት ተማሪዎች ተቀመጡ። መቶ በመቶ ፈተናውን የማለፋቸው ውጤት ከዝግጅታቸው ጋር ሲነጻጸር እምብዛም አያስደንቅም። ከ፲፱፻፶፭ ዓ.ም. ጀምሮ የመጽሐፍ ቅዱስ አካዳሚ ት/ቤት ለኮሌጅ መግቢያ እያዘጋጀ ያቀርባል።

ዛሬ የመጽሐፍ ቅዱስ አካዳሚ ምሩቃን በተለያዩ የሥራ መስክ በመሠማራት መሐንዲሶች፣ ዶክተሮች፣ የንግድ ሥራ አዋቂዎች፣ የሕግ አዋቂዎች፣ መምህራንና ቁሶች ሆነው ይገኛሉ።

፪. ዓላማው

የመጽሐፍ ቅዱስ አካዳሚ ስላፈራቸው ምሁራን ደስታ ይሰማዋል። የአካዳሚክ ትምህርት ጥቅሙ ከፍተኛ መሆኑ ቢታወቅም የት/ቤቱ ዓላማ ይህ ብቻ አይደለም። ስብእዊና መንፈሳዊ ትምህርቶችንም በመስጠት ተማሪዎቹን ያንገል። ስለሆነም መጽሐፍ ቅዱስ ክሌሎች ትምህርቶች ጋር በፕሮግራሙ ውስጥ ስፍራ ተሰጥቶታል።

ትምህርቱ የሚሰጠው የትምህርትና ሥነ ጥበብ ሚኒስቴር ባዘጋጀው ፕሮግራም መሠረት ነው። በተጨማሪም የመጽሐፍ ቅዱስ ጥናትና ሌሎችም ለክርስቲያናት ጠቃሚ የሆኑ ኮርሶች ተጠምረው ይሰጣሉ።

አንዳንድ ጊዜ የግልና የሚሲዮን ትምህርት ቤቶች ወጣቶቹን ከሃገሪቱ ችግርና ባህል የሚለዩ ይመስላል። የኛ ዓላማና ጥረት ግን ተማሪዎቹ ለሃገራቸው ኃላፊነት የሚሰማቸው ጥሩ ዜጋዎች እንዲሆኑ ነው። አንድ ክርስቲያን ክሌሎች የሚለይበት መንገድ ከችግር በመሸሽ ሳይሆን ለችግሩ በበለጠ መፍትሄ በመፈለግና በመጣጣር ነው። ተማሪዎቻችንም ለሕዝቡ የኑሮ መሻሻል፣ ድንቁርናን በማጥፋት፣ የአካባቢውን ንጽሕና በመጠበቅና የቤት ባልትናን በማስተማር እንደሚተባበሩ ተስፋ ተጥሎባቸዋል።

ስለ ንግድ ሥራ ለመማር ፍላጎት ያላቸው ተማሪዎች በ፲፩ኛና በ፲፪ኛ ክፍል ትምህርቱን ተከታትለው በዲፕሎም ይመረቃሉ።

ተማሪዎቹ የመዝናኛ ጊዜአቸውን በልዩ ልዩ የአእምሮ ማዳበሪያና መንፈሳቸውን ማነቃቂያ ሥፍራዎች እንዲያሳልፉ ይደረጋል። ለምሳሌ እስፖርት፣ ልዩ ልዩ የእጅ ሥራዎች፣ ፎቶግራፍ አንስቶ ማጠብ፣ እርሻ፣ እንዲሁም ሙዚቃና የፒያኖ ትምህርት ይከታተላሉ።

፫. የተማሪዎቹ ብዛት (ቁጥር)

በመጽሐፍ ቅዱስ አካዳሚ ውስጥ በየዓመቱ የተማሪዎች ቁጥር እያደገ መሄዱን ከዚህ በታች ያለው ሰንጠረዥ ያሳያል።

የተማሪዎች ቁጥር እስታትስቲክስ

ዓመት	ወንዶች	ልጃገረዶች	ጠቅላላ	አዲስ ተማሪዎች
1952	13	3	16	16
1953	31	12	43	31
1954	37	17	54	33
1955	43	13	56	23

ዓመት	ወንዶች	ልጃገረዶች	ጠቅላላ	አዲስ ተማሪዎች
1956	43	17	60	25
1957	52	28	80	41
1958	63	41	104	52
1959	67	46	113	46
1960	70	44	114	46
1961	78	45	123	48
1962	81	43	124	47
1963	82	42	124	43
1964	90	44	134	55
ድምር	750	395	1,045	501

በየዓመቱ የተማሪዎቹ ቁጥር እያደገ እንደሚሄድ ሁሉ እንዲሁም ደግሞ መጽሐፍ ቅዱስ አካዳሚ እያደገና እየተሻሻለ መሄዱ አልቀረም ። የከፍተኛ ትምህርት ደረጃ ለመስጠት በየጊዜው ጥረት ከሚደረግበትም መንገድ አንዱ በችሎታቸው የታወቁትን መምህራን በማስመጣት ነው ።

ከዚህም በታች ያለው ሠንጠረዥ በየዓመቱ ለዚህ ድርጅት አባል የነበሩትን መምህራን ብዛትና የትምህርት ችሎታቸውን ያሳያል ።

የአስተማሪዎች የትምህርት ችሎታ

ዓመት	አሜሪካዊ	ኢትዮጵያዊ	ዲፕሎማ	ቢ. ኤ. ወይም ቢ. ኤስ		ጠቅላላ
				ኤም.ኤ	ኤም.ኤ	
1952	1	1	1	1		2
1953	3	1	1	3		4
1954	4	1	1	3	1	5
1955	5	2	1	5	2	7
1956	9	1	3	5	2	10
1957	9	1	3	5	2	10
1958	9	1	3	5	2	10
1959	7	2	4	3	2	11
1960	8	3	3	6	2	10
1961	8	2	1	7	2	10
1962	8	3	3	6	2	11
1963	6	5	3	6	2	11
1964	6	6	3	6	2	11

ከመጽሐፍ ቅዱስ አካዳሚ ተመርቀው የወጡት ተማሪዎች በ፲፪ኛ ክፍል መልቀቂያ ፈተና ያስገኙት ውጤት ከዚህ እንደሚከተለው ነው ።

የተመራቂዎች እስታትስቲክስ

ዓመት	የ፲፪ኛ ክፍል		ተመራቂዎች	በ፳ ወይም ከዚያ በላይ ትምህርት ተችን ያለፉ	ኮሌጅ ለመግባት የበቁ
	የ፲፪ኛ	ክፍል			
1955	6		5	5	100%
1956	11		10	5	27%
1957	11		10	9	27%

የመጽሐፍት ቤት— የሳይንስ ክፍል :- ሕንፃ ሦስት ክፍሎች አሉት ። እነዚህም የሳይንስ ላቦራቶር : የሳይንስ ትምህርት መስጫ አዳራሽ : መጽሐፍት ቤትና ቢሮዎች ናቸው ።

የተማሪዎች መዋያው :- ክሊኒክ : የት/ቤቱ ሱቅ : የባልትና መማሪያ ክፍል : የመጫወቻ ክፍልና የመዝናኛ ክፍል ይገኙበታል ። ይህ የተደረገው አዳሪ ተማሪዎች የሚያስፈልጋቸውን ነገር በተፈለገው ጊዜ እንዲያገኙና እንዲዘናኑ ነው ።

ከላይ የተጠቀሱት እቅዶች የትምህርት ቤቱን ችግር ለማቃለል የተደረጉ ናቸው ። በፊት ተማሪዎች በአንድ ክፍል ተጠባብረው ይማሩ ነበር ። አሁን ግን ለእያንዳንዱ የትምህርት ዓይነት ወደተዘጋጀው ክፍል እየሄዱ ሊማሩ ይችላሉ ። ወደፊት እያንዳንዱ ተማሪ የቀለም ትምህርት ብቻ ሳይሆን በእጁ መሥራትም እንዲማር እድል እንዲሰጠው ታቅዶአል ።

ከላይ እንደተገለጸው ሁሉ የመጽሐፍ ቅዱስ አካዳሚ የተሻለ ሁለተኛ ደረጃ ት/ቤት ይሆናል ተብሎ ይገመታል ። በዚህ በያዝነው ዓመት በትምህርት ቤቱ ውስጥ 134 ተማሪዎች ይገኛሉ ።

በእርግጥ አንድ ሰው የታሰቡትን እቅዶች : የተሠሩትን ሕንፃዎች የመጽሐፍ ቅዱስ አካዳሚ ያለውን ሰፊ ግቢ ሲመለከት ት/ቤቱ ከዚህ በላይ መስፋፋት እንደሚችል ይገምታል ። በሌላ አነጋገር ብዙ ተማሪዎችን መቀበል አለበት ማለት ነው ። ነገር ግን ይህን ለማድረግ ብዙ አስተማሪዎችና የባጀት እድገት ያስፈልገዋል ። እስካሁን ተማሪዎቹ ለትምህርት ቤቱ የሚከፍሉት ገንዘብ የትምህርት ቤቱን አጋማሽ ሥራ ለማካሄድ እንኳን አይበቃም ። ስለዚህ በገንዘብ እጥረት ምክንያት የምንቀበላቸው ተማሪዎች ቁጥር ት/ቤቱ ይይዛል ተብሎ ከሚገመተው ያነሰ ነው ።

የመጽሐፍ ቅዱስ አካዳሚ ወደፊት ሊስፋፋ የሚችለው የብዙ ሰዎችን ሕብረትና እርዳታ ሲያገኝ ነው ። ት/ቤቱ የሚያስለጥናቸው ወጣቶች ለአገራቸውና ለወገናቸው መሻሻል ያላቸውን እውቀት እንደሚያካፍሉና እንደሚረዱ የትምህርት ቦርድ ተስፋ ነው ።



አቶ ግርማ መርሻ — የወንዶች ተቆጣጣሪ
 ለግርኛ ፣ መጽሐፍ ቅዱስ
 Ato Girma Merasha - Dean of Boys
 Amharic, Bible



ሚስ ሌስተር ቤከር — የልጅገረዶች ተቆጣጣሪ
 እንግሊዝኛ ፣ መዝገብ አያያዝ
 Miss Esther Becker
 Dean of Girls
 English, Bookkeeping



ሚስተር ኸርበርት ክራይቢል — የሥራ መሪ
 ባይዘላላጅ ፣ ማህተም-ቴክኒክ
 Mr. Herbert Kraybill
 Business Manager Science,
 Math.

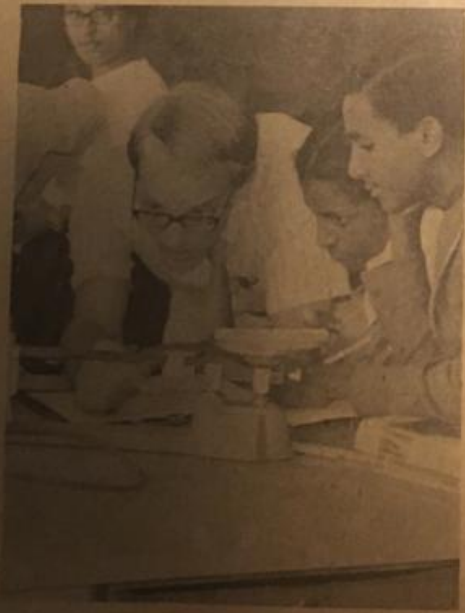


ሚስ ጃንት ክበደ — የቢሮ ተቆጣጣሪ
 የመኪና ጽሕፈት ፣ ሾርትሐንድ
 Miss Janet Kebede - Office Manager
 Typing Shorthand, Piano

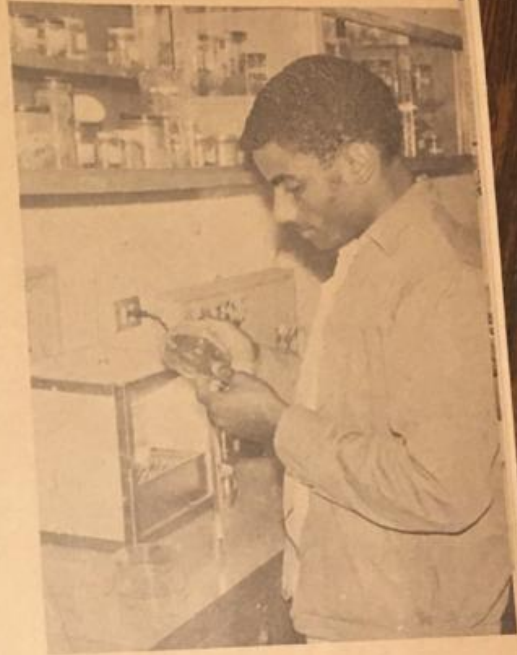
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 መዝገብ ያዥ
 አማርኛ መኪና ጽሕፈት
 Ato Alemayehu Assefa - Dean of Boys
 Bookkeeper,
 Amharic Typing



ሚስተር ሳሙኤል ሚሊር
 ኬሚስትሪ ፣ ማቴማቲክስ
 Mr. Samuel Miller
 Chemistry, Math



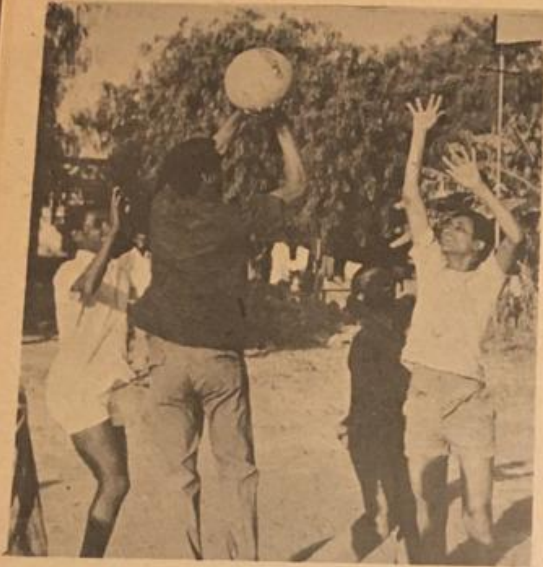
ልጃገረዶች ስለባልትና ሲግና
Girls in Home Economics Class



ትግራ መስፍን ለማ የሳይንስ ጥናት ሲያደርግ
Student Mesfia Lemma in the Science Laboratory



የመጽሐፍ ቅዱስ አካዳሚ መዘምራን
The Academy Choir



ከትምህርት በኋላ ተማሪዎች በልዩ ልዩ
እስኖርት ይሳተፋሉ
Students in Sports



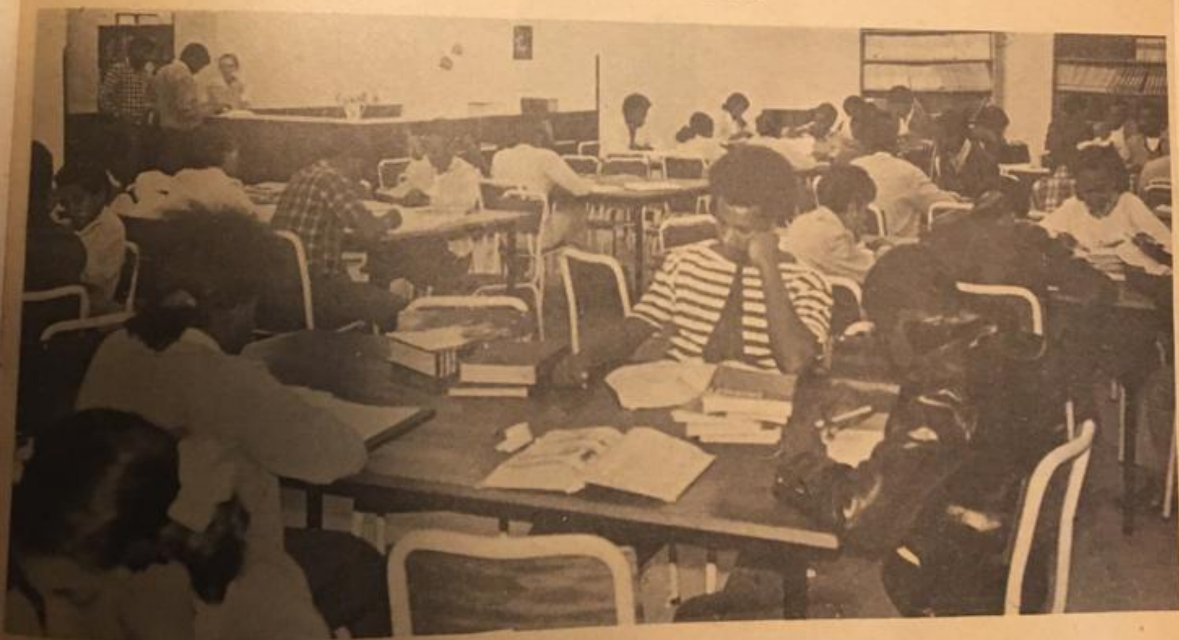
የወንዶች ወጣቶች ክርስቲያናዊ ማህበር አባላት
Y. P. C. A. Officers



የክርክር ክለብ
Debating Club



የ፲፱፻፷፱ ዓ/ም ተማሪዎችና እስተማሪዎች በከፈለ
Staff and Students of 1971-72



እዲሱ ቤተ መጻሕፍት ለጥናት ምቹ ቦታ ነው ።
Study Hours in the New Library

SENIORS



አብዲኔር አቢዳ



አብዱራህማን አብራሂም



አንተነህ መሐሪ



አይደ ወይን አብርሃም



ቢጋያም ወንድሙ



አለኔ ብርሃኔ



አሴተ ቦየን



ፍጋሳ ሊታና



ገርግ አውሎስ



መርሆ ያሬያ



መስፍን ለግ



አውሎስ ጉልላት



ራሄላ ግጥ



ተገሃወርት ግጥ



ገበየ ተክሌ



ጌጋዩ አበፋ



ጌጋዩ ጽዳለ



ቱላ ኦሮጋ



ዘርጋሪ ለጥሬ



ወልደ ሰግዖት ገዝሙ

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A Message from the Chairman
of the Board
Greetings:

The Bible Academy Secondary School at Nazareth is now over 10 years old and has made an academic contribution to over 1000 Ethiopian students from all over the empire and all walks of life. Nearly two hundred students have graduated from the Academy and more than 40% of these have qualified for college entrance through the Ethiopian School Leaving Certificate Examination. The recent additional facilities made possible by the gracious grant of the people and Government of the Netherlands are a welcome development which enrich the school and enable it to make even greater contributions.

As a church - supported school - sponsored and financed by the Meserete Kristos Church - it has made efforts at developing whole personalities of students. That is to say, basic to the philosophy of education of the Church is the intellectual, spiritual and physical education and development of the person without detracting from the academic curriculum. Bible education is also given to the students of the Academy and it is hoped that those who pass through the Academy will be wholesome individuals and good citizens.

On behalf of the members of the Board, therefore, I would like to take this opportunity to commend the staff and students of the Academy for their endeavours to keep the Bible Academy a first-rate learning institution in Ethiopia.

Sincerely,
Negussay Ayele, Chairman
Meserete Kristos Church
Board of Education

THE BIBLE ACADEMY 1959-1971

I. ITS BEGINNING:

The Bible Academy located at Nazareth, is a coeducational academic and commercial secondary school fully authorized by the Ministry of Education and Fine Arts of the Imperial Ethiopian Government. It opened its first term of instructions on Meskerem 18, 1952 (September 29, 1959). At that time three girls and thirteen boys were enrolled and there were only two teachers. The first teachers were Mr. Chester L. Wenger and Ato Daniel Lema who is presently teaching at H.S.I.U. in Alemaya College.

The School came into being as a result of the efforts of many Americans and Ethiopians of the Mennonite Mission who saw the need of higher education for Christian young people.

In 1959 the school began its operations in rented quarters in the town of Nazareth. It was like a large family rather than a secondary school. It lacked the facilities which a normal high school needs such as a library and science laboratory. Even for their meals students went to the Haile Mariam Mamo Memorial Hospital. However, despite all the difficulties they faced, Mr. Wenger and Ato Daniel worked very well with what they had and, as a result, at the end of the year the achievement the students made academically was most encouraging.

The Academy was sponsored by Eastern Mennonite Board of Missions and Charities which is represented by Mennonite Mission In Ethiopia. Today it is run by a Board of Education appointed by the Meserete Kristos Church.

The Meserete Kristos Church and the Mennonite Mission are working together in the operation of various educational institutions. There are elementary schools, hospitals and clinics being run by these two bodies. The necessary funds for these projects, including funds for The Bible Academy which is heavily subsidized by the Church, are provided by the Mission. It is hoped that in the future the Meserete Kristos Church will be able to shoulder this without aid from abroad.

In 1953 (E.C.) when the Academy began its second year of instruction, it was moved to its present site about four kilometers southwest of the town of Nazareth on the Wonji Road. New buildings were erected on a tract of land large enough to provide an adequate playground, garden and farm. The enrollment for the year was a total of 43 students—31 boys and 12 girls. The new buildings included classrooms, dormitory both for boys and girls, a dining hall and some staff houses. As the years went by, the Academy continued to grow and develop.

The academic program seeks to give adequate background for those students who are qualified for, and feel the need for higher education. It also serves as preparation for those interested in entering specialized schools. Several former Academy girls have graduated from nursing schools in Addis Ababa. Others have gone to teacher training schools, Polytechnic Institute, and the University Lab. School.

In 1955 (E.C.), the first five graduates of the Academy sat for the Ethiopian School Leaving Certificate examination. The result was not surprising because the candidates were adequately prepared for the exam. It was a 100% pass. Ever since 1955, The Bible Academy has prepared many students for college entrance.

Today the graduates of The Bible Academy are engaged in various fields serving their country. Among the graduates of the Academy today are engineers, medical doctors, businessmen, lawyers, teachers and pastors.

II. PHILISOPHY

The Academy is proud of the many learned men and women it has produced. While we believe that education is very important, academic excellence alone is not the goal of the school. One of the important goals of the school is to foster and develop the spiritual as well as the physical wellbeing of the students. Therefore, the teaching of the Bible is included in the program of the school.

The curriculum is designed basically to follow the secondary school curriculum as outlined by the Ministry of Educaion and Fine Arts. Adaptations have been made to allow the inclusion of Bible courses and other courses of special Christian significance.

The school aims to meet the educational standards of Ethiopia, and, at the same time, make it possible for the student to take Bible courses especially designed to aid him in developing Christian character and preparing for Christian life and service. The teaching of the Bible helps the student to be a loyal and responsible citizen of his country and community.

Private and mission schools often tend to insultate their students and make them feel apart from their own country's cultural mainstream and unaware of its needs and problems. What we aim for at the Academy is to educate and graduate young people who will be conscious and responsible citizens. A Christian differs from other persons, not in his immunity to national or local problems, but rather in his reaction to such problems. We hope to have our students very much involved in community affairs and help their fellow citizens in constructive projects such as literacy campaigns, town-cleaning campaigns, home economics and cultural (theater) projects.

Students interested in a business occupation can take commercial courses in grades eleven and twelve and graduate with a commercial diploma.

The student at the Academy is encouraged to enrich his or her life through leisure pursuits which recreate body, mind, and spirit. Sports activities are available for everyone. Clubs provide expression for a variety of interests such as sewing, cooking, crafts, agriculture, photography and mechanics. Students also have opportunity to develop music appreciation through piano lessons, music class and chorus.

III. ENROLLMENT

The number of students enrolled in The Bible Academy has steadily increased each year as shown by the following:

ENROLLMENT STATISTICS

Year	Boys	Girls	Total	New Students
1959-60	13	3	16	16
1960-61	31	12	43	31
1961-62	37	17	54	33
1962-63	43	13	56	23
1963-64	43	17	60	25
1964-65	52	28	80	41
1965-66	63	41	104	52
1966-67	67	46	113	46
1967-68	70	44	114	46
		25		

Year	Boys	Girls	Total	New Students
1968-69	78	45	123	48
1969-70	81	43	124	47
1970-71	82	42	124	43
1971-72	90	44	134	55
TOTAL	750	395	1,045	501

As the number of students grew every year the Academy kept expanding and developing its resources. One of the ways in which the Academy endeavors to maintain high academic standards is by adequately providing qualified staff.

The following table shows the number of faculty members each year with their qualifications.

FACULTY

	American	Ethiopian	Qualifications			Total
			Diploma	B.A. or B.S.	M.A.	
1959-60	1	1	1	1		2
1960-61	3	1	1	3		4
1961-62	4	1	1	3	1	5
1962-63	5	2	1	5	2	7
1963-64	9	1	3	5	2	10
1964-65	9	1	3	5	2	10
1965-66	9	1	3	5	2	10
1966-67	7	2	4	3	2	9
1967-68	8	3	3	6	2	11
1968-69	8	2	1	7	2	10
1969-70	8	3	3	6	2	11
1970-71	6	5	3	6	2	11
1971-72	6	5	3	6	2	11

Also the performance of The Bible Academy graduates in the ESLCE are shown below.

GRADUATE STATISTICS

Year	12th Graders	Graduates	ESLCE pass in 5 or more subjects	% Graduates Qualified for College Entrance
1962-63	6	5	5	100%
1963-64	11	10	5	27%
1964-65	11	10	9	27%
1965-66	7	6	4	43%
1966-67	20	18	9	32%
1967-68	21	20	10	25%
1968-69	27	21	14	43%
1969-70	27	24	11	29%
1970-71	22	22	7	26%
	175	158	74	Av. 39%

Although the results were not always up to our expectations, they were always above the national average. Studies are made periodically and the curriculum revised for the purpose of upgrading the academic standard.

IV. THE BOARD OF EDUCATION

The Board of Education is responsible for school policies, curriculum, development, and finances. The Board of Education, set up by the Meserete Kristos Church consists of the following persons:

Dr. Negussay Ayele, Haile Sellasie I University, Addis Ababa	- Chairman
Ato Shamsudin Abdo, Farmer-Businessman, Harargie	- Vice Chairman
Ato Tilahun Beyene, Ethiopian Airlines, Addis Ababa	- Secretary
Mr. Nathan Hege, Mennonite Mission, Addis Ababa	- Deputy
Dr. Haile Woldemichael, President of The Ethiopian Teachers' Association, Addis Ababa	- Advisor
Ato Tedla Tebeje, Assistant Minister, Ministry of Education	- Ministry Representative
Ato Beyene Mulatu, Haile Mariam Mamo Memorial Hospital Administrator, Nazareth	- Member
Dr. Ephraim Isaac, National Literacy Campaign Manager, Addis Ababa	- Member
Mr. Bill Brown, Teacher, Ethiopia-Evangelical College, Debre Zeit	- Member
Ato Asraf Gebre, Executive Secretary, Meserete Kristos Church, Addis Ababa	- Ex. Officio

In addition to determining the policies of the school, the Board allocates funds set aside by the Church for scholarships. Every year the Meserete Kristos Church grants scholarships for students who are needy and qualified to enter the Bible Academy.

V. FINANCES

The breakdown of the budget and operating costs of the school for the 1964 Academic year is shown below.

Income:	
Mission Subsidy	50,000.00
MKC Subsidy	18,000.00
Tuition	65,000.00
Total Income	133,000.00
Expenses:	
Expatriate staff	50,000.00
Ethiopian staff	21,000.00
Food	20,000.00
Supplies	8,000.00
Worker wages	19,000.00
Utilities	5,000.00
Miscellaneous	10,000.00
(Textbooks)	
(Maintenance)	
(Worker medical)	
(Transportation)	
Total Expenses	133,000.00

As is evident from the above \$133,000.00 is needed to run the school while tuition from students amounts to \$65,000.00. The other \$68,000.00 is provided by

the Eastern Mennonite Board of Missions and Charities Salunga, Pa. U.S.A. and the Meserete Kristos Church.

VI. DEVELOPMENT

In an effort to improve its facilities the Academy has been contacting interested organizations to help in its development project.

The Bible Academy Development project was financed with a grant from the Netherlands Government, granted through the Inter-Church Co-ordination Committee for Development Aid. The grant totaled Eth. \$268,125.00 and was supplemented by Eth. \$89,375.00 contributed by the Bible Academy. This gives a project total of Eth. \$357,500.00.

The buildings were constructed by a local contractor, Ato Teshome Gashaw. The furniture and equipment were partially made at the school and the rest purchased with the guidance of the school staff. The description of the buildings is as follows:

The *Auditorium* has a seating capacity of 300, and an elevated stage. It is designed to be a multi-purpose building for all school functions, and is suitable for chours, drama, cinema projection and religious services.

The *Library-Science* building includes three classrooms, a science laboratory, science lecture room, library and offices.

The *Student Center* contains a clinic, school shop, home economics room, a recreation room, and lounge. It is designed to meet the needs of boarding students for indoor recreation and relaxation.

The project is a significant addition to the school facility. Students previously crowded in the same classroom all can now move to meet in rooms specialized for each teaching need. There is more chance for each student to work with his hands as well as his mind, which is another educational dimension the school will emphasize in the future.

With the Development Project just described The Bible Academy looks more like a college than a high school. The enrollment for this year is a total of 134 students. In fact, when one considers the facilities, the number of buildings and the amount of land on which the Academy is built, it seems that this institution is yet to be fully utilized. In other words to make maximum use of what is available, more students must be accepted, but this requires the recruiting of more teachers and obtaining more funds. The tuition which the students pay, however, is not enough to cover even half the amount that is needed to run the school.

Consequently, due mainly to financial limitations, the number of students that can be accepted is actually less than the present facilities could accomodate.

The Academy has great possibilities for the future. But it will require the co-operation of many people and groups for it to achieve its full potential. It is the expressed hope of the Board of Education which operates the Academy that the school will continue to train young people who will make a positive contribution to the development of their nation.